Chartered Banker

PROFESSIONAL BANKER DIPLOMA

2016 MODULE SPECIFICATION

Title:	Banking Operations
Credit Value:	SCQF Level - 8 SCQF Credit Points - 10
Aim:	To develop an understanding of the main operations of banks, including products and services, types of customers, operating accounts, lending and securities.
Access Statement:	There are no entry requirements for the module, although it is strongly recommended that the Professional Banker Certificate is completed prior to undertaking study for the Professional Banker Diploma.
Programme of study to which unit contributes	 Professional Banker Diploma Holders of the Professional Banker Diploma may proceed to Associate Chartered Banker Diploma.
Learning Outcomes:	 Knowledge, Understanding and Skills On successful completion of this module, students will be able to: describe the primary functions of a bank and the role banks play in society; outline the main products and services available to UK banking customers; understand the processes involved in operating different types of customer accounts; understand how banks operate customer accounts during the life span of the account; explain how changes in technology influence the way that customers interact with their banks; understand the importance of lending and securities.
Method of Learning:	Distance Learning Study Text.
Assessment:	Two hour online examination, consisting of 100 multiple choice questions.

Learning Outcomes, Assessment Criteria and Content

Learning Outcomes	Assessment Criteria	Indicative Content
The functions of a Bank		
Describe the primary functions of a bank and the role banks play in	1.1 Describe the purpose and function of a bank.	Purpose and functions of banking
society.	1.2 Understand the relationship between banks and their	The relationship between banks and
	customers.	their customers
	1.3 Understand the purpose of;	The Banking Conduct of Business
	a. Banking Conduct of Business Sourcebook	Sourcebook (BCOBS)
	b. Lending Code	The Lending Code
	c. Treating Customers Fairly	Treating Customers Fairly (TCF)

Learning Outcomes	Assessment Criteria	Indicative Content
Bank Services		
	2.1 Understand the different financial products and services available to banking customers in the UK. 2.2 Differentiate between account types and associated services. 2.3 Explain the difference between insurance and assurance.	 Knowledge of banking products Savings Accounts Lending facilities (mortgages and credit facilities) Current accounts Money transmission and payment services Share dealing advice and services
		 Investment and portfolio management Executor and trustee services Insurance and assurance Safe custody services Travel facilities Financial protection Retirement planning

Learning Outcomes	Assessment Criteria	Indicative Content
Banking Customers		
3. Understand the processes involved in operating different types of customer accounts. Output Description:	 3.1 Understand the different types of banking customers. 3.2 Distinguish between the services offered to personal and business customers. 3.3 Differentiate between sole traders and partnerships. 3.4 Explain the documents that banks require before opening a business partnership account. 3.5 Describe the steps required to close a business bank accounts. 	Understanding of the needs of different customers. Personal Customers Business Customers Sole Traders and Partnerships Limited Companies Clubs, associations and societies Trustees

Learning Outcomes	Assessment Criteria	Indicative Content
Operating Customer Accounts		
Understand how banks operate customer accounts during the life	4.1 Explain the detailed information required from customers before	Opening Accounts
span of the account.	opening new accounts.	 Operations on customers'
	4.2 Describe and explain the steps that should be taken when	accounts
	closing an unsatisfactory account.	Closing Accounts
	4.3 Outline the steps that the bank should take after being notified	• Death of Customers
	of a customer's death.	• Control of Accounts
	4.4 Describe some of the actions taken by banks to monitor and	 Collections and recoveries
	control accounts.	departments
	4.5 Understand the purpose of collection and recovery departments.	

Learning Outcomes	Assessment Criteria	Indicative Content
Technology and Banking		
5. Explain how changes in technology	5.1 Identify the different financial products and services used by	• Cheques
influence the way that customers interact with their banks.	customers to facilitate transactions.	Crossed cheques
	5.2 Explain how telephone and electronic banking has changed the	Truncation
	relationship between the bank and the customer.	The role of the paying banker and
	5.3 Describe the system for clearing cheques.	collecting banker
	5.4 Describe the process used to facilitate electric funds transfers.	System for clearing cheques
	5.5 Differentiate between a charge card and a credit card.	Attachment of funds
		Telephone Banking
		Online banking
		Electronic Funds Transfer at Point of
		Sale
		Electric Funds Transfer- CHAPS
		Credit Cards
		Charge Cards

Learning Outcomes	Assessment Criteria	Indicative Content
Lending And Securities		
6. Understand the importance of	6.1 Explain why banks lend money and describe the main	Introduction to lending
lending and securities.	principles of lending money.	Principles of lending
		Credit Scoring
	6.2 Describe banks assess credit worthiness.	Lending products offered by banks
	6.3 Explain why banks require good financial security.	The Consumer Credit Acts
	6.4 Briefly describe the different types of security used by banks.	The Consumer Rights Act 2015
	, , , , , , , , , , , , , , , , , , , ,	 Introduction to bank security
	6.5 Explain what is meant by 'assignation of life policy'.	Direct security and third part security
		Attributes of good security
		Types of security
		Guarantee
		Legal charge
		Standard Security
		Assignation of life policy
		Pledge of marketable securities
		Discharge of Security